



Aspiring Ashwood

Subject Leadership

Subject Leadership

Leadership



Curriculum Area Leads have the responsibility of a group of subjects within an area of the wider curriculum. They ensure a high quality curriculum is planned and delivered effectively, resulting in raised standards of achievement. They have a strategic insight in to the implementation and impact of the curriculum areas that they are leading.

Subject Leads provide leadership and direction for the subject and ensure that it is managed and organised to meet the aims and objectives set out in Ashwood's curriculum vision and intent. They support, guide and motivate colleagues to ensure effective delivery of the curriculum. Pupil leadership is being developed so that teams will have representation from across the school. They will meet termly and be ambassadors for a subject.

Handbook



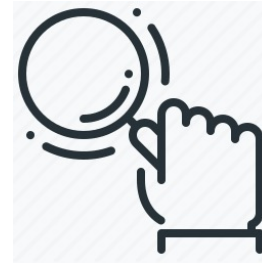
Curriculum and subject leads have a comprehensive handbook outlining their role and responsibilities. It ensures that there is a consistent approach to subject leadership and that all stakeholders in the curriculum have clarity. The handbook shares with subject leaders tasks they must complete and the regularity, what is expected of them and when, and ways in which they can be supported in their role. This handbook supports confidence

Development



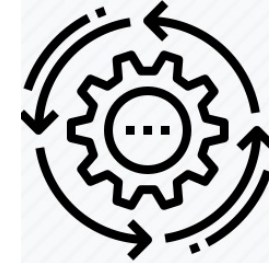
Curriculum and subject leads are integral to the development of the subject(s) that they are leading. Leads will attend training and network meeting and develop our curriculum in light of new learning, experience and research. Curriculum and subject leads will also reflect on the intent, implementation and impact of their subject and work with the senior leaders to adapt the curriculum to best meet the needs of the children at Ashwood. Subject leads will also explore accreditation opportunities to gain recognition for the subject area within school and the wider community.

Monitoring



The subject leader must be able to confidently talk about their subject area. Curriculum and subject leads will use monitoring as a tool for digging in to the quality of the implementation and the impact of their subject. Subject leads will use a range of monitoring strategies to gain a deep understanding of what it is like to be a pupil at Ashwood, learning about the subject. Leads will need to present actions, impact and next steps to governors and the SLT.

CPD



Curriculum and subject leads will identify CPD needs across school. This may be to enhance subject knowledge, improve pedagogy or bring colleagues up to date with statutory requirements. Leads may deliver this COF themselves, or source it from elsewhere.

Subject leads have received (and will continue to receive) CPD to support them on their journey to being an outstanding leader. This will ensure that they know what is expected of them and give them an opportunity to be confident in leading their subject.

Support



There are a variety of support opportunities for curriculum and subject leaders, including:

- Subject networks (Trust and Derby City)
- Derby Research School CPD opportunities
- Teaching School Hub
- National CPD
- Whole School Curriculum Lead