



DREAM

Determined risk takers who want to succeed
Resilient and respectful learners
Expressive communicators
Ambitious achievers, unafraid of mistakes
Magic happens when you dream

Inset days 2023-2024:

Friday 12th July 2024

Message from the Principal, Mrs Paula Baines-Chambers:

What another busy half term we have had! We have been extremely proud of the attitude that all the pupils have shown during their SATs tests; they have been a credit to our school. We have also been proud of the commitment and sportsmanship that our football teams have shown throughout their participation in their football matches.

As we are approaching the Summer, just a reminder that holidays during term-time are not authorised and may incur a fine, this includes returning late in September (pupils return on Thursday 5th September).

Our inset days for next academic year are:

Wednesday 4th September 2024

Friday 25th October 2024

Friday 14th February 2025

Friday 2nd May 2025

Friday 11th July 2025

Wishing all our families a lovely break, making lots of memories,

Mrs Baines-Chambers

Congratulations

Congratulations to four of our Ashwood year 5 pupils who have represented Allenton United Scorpions all season. Last weekend they played in a cup final for the under 10's and won against a determined 'Stockbrook Wilderbeast', by an impressive 3-0!



Important dates:

- Phonics screening check week commencing 10th June 2024 (Year 1 and Year 2)
- Multiplication tables check within the 2-week period from Monday 3 June 2024 (Year 4)

Sports across school:

We have had a great start to the Summer Term in PE! From racket skills and games in KS1, to Tennis, Cricket, Rounders and Dodgeball in KS2. Children have thrived in our outdoor PE sessions, soaking up the sunshine and lots of knowledge and understanding. Well done!

Multiple children have had exciting opportunities to compete with different SATrust schools in a variety of different competitive environments - including an Olympic style festival at Moorways stadium and Multiskills events at George Spencer Academy.

We were delighted that two Olympic GB Athletes came in school to deliver PE sessions and inspired our children to DREAM

Between now and the end of this academic year, we have lots to look forward to! Sports day is coming up and we are thrilled for this to be taking place at Moorways Stadium again. We are in the process of planning some fantastic events for children to take part in some healthy competition. Watch this space!

Nursery Summer 1

Team Creative have had an amazing half term

We have thoroughly enjoyed immersing ourselves into planting and growing. After listening to the story Jaspers Beanstalk, we planted beans, cress and sunflower seeds. We talked about caring for plants and how they need sun and water to make them grow. As story tellers we acted out and re-told the Very Hungry Caterpillar, we had some real caterpillars delivered. and watched in awe as they grew, we're currently waiting patiently for them to turn into butterflies!

As Mathematicians we have explored positional language and 2D/3D shapes. We've been on a shape hunt, looked at the different features of shapes and sorted into various criteria.

Our favourite part of this half term was definitely our trip to Bluebells Dairy Farm. We were able to see, pet and feed lots of different animals, the sun shone and the day was finished off with a delicious tub of ice-cream.

Next half term we will be finding out about different modes of transport and comparing how we can travel by land, sea and air.

FS2 Summer 1

Our FS2 DREAMers have had yet another great half term! We've started to explore our new topic 'The Great Outdoors'. We have enjoyed trying some new fruits and vegetables! We then planted some of our own seeds to grow at home and learnt how to look after them by watering them and giving them sunlight! We wrote 'Wanted' posters for the cheeky Evil Pea that had escaped! Supertato was to the rescue, and with the help of our posters, the Evil Pea was caught! We had the most fantastic time at Bluebells Farm, where we got to feed the animals, see how cows are milked, and even try their famous ice cream! We have also been looking at life cycles, and welcomed our new class pets, caterpillars! We are so excited to see them change into beautiful butterflies over the next few weeks. Then, we moved onto something that is very close to a lot of the children's hearts...WORMS! These little creatures have fascinated the children in our outdoor area for a while now, so we decided it was time to learn more about them. We learnt how to care for them, created them new habitats, compared their sizes and filled up our new in-class wormery.

Next half term, we are going to continue our exploration into the Great Outdoors. We will learn about our environment and how we can become Eco-warriors by picking up litter and warning others of its dangers. We will be learning about Antarctica and compare the climate there, to England. We are also going to be learning all about the different countries in our world and how we can travel to these places. We will spend some time reflecting on our first year in school and think ahead to our new start in Year 1. We will spend some time in our new classes! Such a lot of fun and exploration to fit in before the end of the year - we can't wait!

Year 1 Summer 1

What an exciting half term! Once again, the children have shown us what fantastic 'DREAMers' they are!

Our class text 'Vlad and The Great Fire of London' helped us to learn about what happened during The Great Fire of London. We also learnt all about Samuel Pepys and as writers, we wrote a biography about him. As readers, we revisited and reviewed phonemes and graphemes, which is helping our spelling. As mathematicians, we have focused on arrays, sharing equally and fractions. As historians, we have learnt about a significant event, The Great Fire of London and how it changed London. As artists, we loved making and painting clay models of the iconic 'Derby Ram' and as designers we enjoyed working in groups to make models of half- timbered houses. As spiritual people, we have learnt about sacred places. As computer programmers, we have learnt how to be digital writers and we have become programme animators.

Next half term we will be learning all about coastlines and comparing locations. To enhance our learning, we will be visiting the seaside in Cleethorpes!

Year 2 Summer 1

We have had a jam-packed half term, with the children showing fantastic maturity and resilience to do their 'special quizzes' in Reading, SPaG, Spelling and Maths - well done children, we are proud of you all! In English lessons, we have started to learn how to write persuasive letters and we will complete them next half term. In Maths, we have learnt about measurements including capacity and length and consolidated our understanding of addition, subtraction, multiplication and division. We enjoyed learning about Pakistan in Geography, especially comparing schools and aspects of physical and human geography between the two countries, such as landscapes and housing. In Art, we unleashed our creativity to make collages, combining colours and textures of materials to great effect. RE lessons have focused on learning about the Muslim faith and we learnt about relationships and staying healthy in our Jigsaw lessons. We enjoyed learning to make pictograms and block charts on our iPads in Computing and singing a range of songs in Music. In PE, we developed our understanding of how to use tactics and follow the rules in order to play invasion games.

Next half-term, we step back in time to learn about the Ancient Egyptians.

We are also looking forward to making more magical moments with a re-scheduled trip to Cromford, Sports Day and meeting our new Y3 teachers!

Year 3 Summer 1

In our DREAM curriculum this half term, Year 3 have been studying the Anglo-Saxon's in History. We have learnt about how the Anglo-Saxon's settled in Britain, Anglo-Saxon life in England and how they leave England in readiness to learn about the Vikings next half term. We have dressed up as Anglo-Saxon's as part of Anglo-Saxon day and accessorized with the Anglo-Saxon purses we stitched together as part of Art and D&T and tried three different Anglo-Saxon's dishes – pottage, bread and honey cakes. In RE, we have been learning about what life is like to be a Christian in Britain, considering Christian objects, ways to show faith and place of worship. In French, Year 3 have learnt how to order different flavoured ice creams that we applied to our in-class ice-cream shop. In Computing, we have published birthday invitations on publisher, began programming sprites in preparation to make a sprite travel through a maze in Summer 2 and consider how we can be safe online in E-Safety lessons.

In maths this half term, we have been studying money and time. Firstly, we started off exploring pounds and pence and how much change we would have when we spend our money. Then we moved onto time, looking at how to tell the time on a digital and analogue clock. To deepen our understanding of time we then moved on to start and end times and how to work out durations.

In our English unit, we were really surprised when we discovered a star had arrived in our classroom! This linked with our sentence stacking lessons where, as writers we learnt about a range of skills which included time adverbials, commas in a list, expanded noun phrases, rhetorical question, conjunctions and use the environment to describe the mood in our narrative. As writers, we applied all of these skills to write our own narrative about finding something precious.

Year 4 Summer 1

Year 4 have loved Summer 1! We have explored the Maya and learnt all about how they lived; where they were from; when they were alive and how they traded without money. Maya used cacao beans to trade so we've been using our learning in History to help our Design and Technology knowledge. In Design and Technology, we have tested chocolate bars and rated our favourites. We used this to create our very own chocolate bar, deciding on our favourite flavours and combining them all together into one delicious bar. In Art and Design, we have designed and created packaging for our chocolate bars by carving our designs and printing them onto paper. We loved learning all about chocolate and couldn't have finished without a trip to Cadbury World. We deepened our knowledge on chocolate's history, looked behind the scenes into Cadbury's factory and experienced some amazing activities – even a 4D cinema! In our science lessons, we've been exploring sound. We have made lots of noise and even sent messages to our friends through string telephones. We have looked at the science behind our own ears. Did you know your eardrum is thinner than a sheet of paper? We loved reading 'Charlie and the Chocolate Factory' and especially enjoyed the Oompa Loompa's song. We wrote our own descriptive text which transported us to Willy Wonka's Chocolate Room and helped us imagine the candy cane trees and chocolate river. If you want to know how to create your own chocolate bar, you should check out the instructions that we have written in English. It even included the top tips that the children think you should know! We created a final piece in our photo editing lessons and began a new topic in computing – programming. As Mathematicians, we have built on our knowledge of decimals and have continued practicing our times table knowledge in our number sense lessons. Next term, we will be reading 'River Boy', this will inspire our writing and feed into our DRRAM Curriculum lessons where we will become experts on rivers. In Science, we will be exploring the digestive system. In Maths, we will continue practicing our quick recall of times tables and expand our knowledge of money, time and shape.

Year 5 Summer 1

This half term, Year 5 have been exploring mountains and Forces! Through our scientific skills, we have been measuring the effects of water resistance and air resistance. In Geography, we've used our researching skills to identify key facts and figures about mountains around the world and discover how they are formed. We have also been using our engineering skills and teamwork to create a battery powered car, involving a number of construction tools.

In English, we began by writing a newspaper article about the discovery of a mysterious creature. We then wrote a poem about the weirdest animal in the world! In Maths, we began with shape, exploring the features of 2D shapes, 3D shapes and angles. We then solved problems involving decimals and used our place value knowledge to identify the value of decimal numbers.

Next half term, Year 5 will move on to History and learn about the Stuarts. In Maths we will continue with decimals.

Year 6 Summer 1

We have had a fantastic time in year 6 this Summer 1. From visiting Pompeii on a virtual tour to having Ashwood representatives visiting Leeds University as part of their Incredible Scholars - we have had a memorable time! Our year 6 boys and girls have also been putting in some fantastic footballing performances - we recently returned victorious from Wyndham Spencer Academy! Our work on volcanos has been a blast - the children's setting descriptions blew us away (No more puns).

Next half term we are learning all about refugees and are looking at starting our very own start-up businesses.

Finally, we would like to finish by saying how proud we are of every single member of year 6. They have kept so cool, composed and focused during the lead-up to their SATS examinations. The tests do not measure what incredible young individuals they have become but we have seen through their journey that they are resilient, determined and ambitious.

Team Friendship Summer 1

This half term, Team Friendship has been buzzing with excitement as they delved into the miniature world of minibeasts. From bumblebees to butterflies, spiders to ladybirds, every tiny creature became a fascinating subject of exploration. The class has developed their creativity as the children have been learning how to draw, cut, and stick their own minibeast creations, using cardboard boxes to bring them to life in three dimensions. Their curiosity extended into technology as they navigated BeeBots in computing, following circuits and mazes with focused determination. They eagerly crafted bug jars, carefully selecting and sticking their choice of bugs inside, marvelling at their collections. In addition to their minibeast adventures, Team Friendship embarked on hands-on activities that further enriched their learning experience. In PE lessons, they honed their gross motor skills, embracing challenges with enthusiasm. In Mathematics, they practiced simple addition skills using concrete resources, using the animal puppets to support this skill. Team Friendship have been printing beautiful butterflies onto paper. Furthermore, in English they have explored new storybooks, including classics like "The Very Hungry Caterpillar," sparking imagination within the children's play. Alongside these academic adventures, the young learners have been developing independence skills, bravely attempting to put on their coats and shoes with less support.

Next half term the children will be exploring the Seaside!

Team Courage Summer 1

In Team Courage we have really enjoyed exploring different types of animals and their features. The children discovered whales and dolphins are mammals, and an ostrich is the biggest bird!

The children have been developing their knowledge of time this term and have been practising time during the day. They often remind me it's playtime and lunch!

Next term, we will be adventuring out to the zoo, to visit the animals we have explored. However, our theme will be looking at their habitat and linking to Geography and Science, the country they come from and our changing climates. Our numeracy focus will also link to our theme, linking distance, weight and measurement.

Some excited zoological explorers in Team Courage!

Attendance:

We have set a **target of 97%** for our attendance. This is in-line with the National average. Please help us by ensuring your child is at school unless unwell and that they arrive on time each day. We want to reduce 'lost learning time' for our pupils; we are sharing the following information which is calculated over a school year.

Requests for holidays during term time will not be authorised

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Every Minute Counts

Lateness = Lost Learning

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 Minutes late each day	10 days lost
20 Minutes late each day	13 days lost
30 Minutes late each day	19 days lost

If your child is absent it is YOUR responsibility to inform school. Absences are always unauthorised until we have been informed. You can now report your child's absence from school by calling our main number

ECO club:

The Eco-club have been busy this year trying to make Ashwood a greener school. They have been working on bringing down the use of gas and electricity of school. One way they have been rewarding this is in the Friday DREAM assembly by awarding the class who have seemed to save the most electricity by switching off lights and other devices when not in use with our eco-globe teddy and a tree seedling to look after. As well as this, in their weekly Wednesday club with Mrs Parkin, the Eco-team have been working towards achieving the school a green flag award which they have been successful in obtaining! They have implemented compost bins to KS1 for their fruit disposal and look forward to putting more green actions in place during summer and early next academic year. They have also had the opportunity to lead assemblies and talk to the school governors about their impact and plans going forward.

Well done Eco-team - together, Ashwood can be a greener school!