



DREAM

Determined risk takers who want to succeed
Resilient and respectful learners
Expressive communicators
Ambitious achievers, unafraid of mistakes
Magic happens when you dream

Inset days 2024-2025:

Thursday 4th September 2025
Friday 5th September 2025
Monday 5th January 2026
Friday 13th February 2026
Friday 10th July 2026

Message from the Principal, Mrs Paula Baines-Chambers:

Thank you to all our parents / carers who attended the parents evenings, it was lovely to see so many of you and wonderful to see and hear how proud you were of your children after receiving their annual report! If you have not yet had a parents evening, please speak to your child's class teacher to arrange this and to receive the annual report.

In my last newsletter, I spoke about how proud I was of our Year 6 pupils and their attitude leading up to and during their SATs and their determination to succeed. Our Year 6 cohort are the first cohort to go all the way through Ashwood Spencer from FS2 to Year 6 and I can share that the SATs results are the best that Ashwood has seen!

Achieving combined (reading, writing and maths) at the Expected standard = 62% (in line with national), Greater Depth standard = 5%

Achieving reading at the Expected standard = 72% and Greater Depth standard = 29%

Achieving writing at the Expected standard = 69% and Greater Depth standard = 7%

Achieving SPaG at the Expected standard = 62% and Greater Depth standard = 26%

Achieving maths at the Expected standard = 69% and Greater Depth standard = 24%

Our Year 1 phonics check achieved 81.6%, which is slightly higher than the national.

Our Year 4 multiplication check saw 63.9% of our pupils achieving full marks, compared to the national of 39.2%.

I would like to thank our parents / carers and all of the staff at Ashwood for the commitment that you have shown in supporting our children to be the best version of themselves and following their DREAMs. We really are "working together to believe and achieve."

Finally, I'd like to wish you all a lovely summer holiday, making lots of family memories. I look forward to welcoming you back on Monday 8th September.

Mrs Baines-Chambers

Our inset days for next academic year are:

Thursday 4th September 2025
Friday 5th September 2025
Monday 5th January 2026
Friday 13th February 2026
Friday 10th July 2026

Attendance:

As we are approaching the Summer, just a reminder that holidays during term-time are not authorised and may incur a fine. **We expect pupils to attend this week; our last day is Thursday 24th.** We have planned for two inset days at the start of next academic year, this is to give you the opportunity to take a holiday at the start of September. Pupils return to school on **Monday 8th September.**

Term Dates 2025-2026:

Autumn term

Thursday 4 September 2025 to Friday 24 October 2025
Monday 3 November 2025 to Friday 19 December 2025

Spring term

Monday 5 January 2026 to Friday 13 February 2026
Monday 23 February 2026 to Friday 27 March 2026

Summer term

Monday 13 April 2026 to Friday 22 May 2026
Monday 1 June 2026 to Thursday 23 July 2026

Nursery Summer 2

This year has flown by! Team Creative have had a great year full of curiosity and wonder with everyone growing in independence. We started off the Autumn term setting our Dream values which the children quickly followed and blossomed into amazing little confident Dreamers. We have read a lot of stories and explored lots of interesting topics including Celebrations, Space, On the Farm and How Does your Garden Grow. Our trips to The National Forest and Bluebells were fantastic days out with a full day of learning outside school. Our Dreamers have made so much progress with their early maths skills, by counting, recognising numerals and tackling early mathematical challenges. Our number block figures have certainly helped to engage the children! We have seen an increase in children displaying a love of reading, using our library area to become enthusiastic story tellers and using puppets for imaginative role play. I think the most memorable moment for our DREAMers this year was watching our caterpillars transform into beautiful butterflies.

Lots of new friendship groups have been formed with the children learning how to share, take turns and be kind to others. However, it is now time to say goodbye to the majority of Team Creative as they continue their educational journey into school, we are incredibly proud of each child and will miss them all.

FS2 Summer 2

The children in Reception have worked incredibly hard this term on their phonics knowledge, confidently building longer words by using their growing understanding of digraphs and trigraphs to blend sounds they have learnt before. In maths the children have been embedding their understanding of number bonds to 10 by exploring different ways to make 10, confidently subitising groups of objects, and deepening their knowledge of how numbers are composed and partitioned within 10. We were also very lucky to have a special trip to Bluebells farm where the children explored the farm and eagerly met a variety of animals—from fluffy sheep and curious goats to clucking chickens and snuffling pigs—learning fascinating facts about how each one lives and is cared for.

The reception teachers are incredibly proud of the children, who have been shining examples of all our DREAM values—showing determination, respect and resilience, becoming confident expressive communicators and ambitious achievers.

Lastly, a big thank you to all the adults who attended our DREAMer Assembly — it was wonderful to have so many of you there as we celebrated each child with a special certificate, recognising their unique personalities and the positive qualities.

Year 1 Summer 2

WOW! This year has flown by!

The Year 1 children have impressed us with their love of learning this year and how much they have matured! They have made us SO proud with their phonics achievements with the phonics screening test. It has been lovely to see the children really engage with the different texts we have covered this year such as Grandad's Island, How the Grinch Stole Christmas, Vlad and the Great Fire of London, A Walkthrough the Seasons, The Enormous Turnip, The Lighthouse Keeper's Picnic. Whilst talking about the children's reviews of the year it was clear that The Great Fire of London day and Cleethorpes were some of their favourite memories with many magical moments created! We wish them all the best as they move into Year 2 and are sure they will amaze their new teachers with their attitude to learning.

Year 2 Summer 2

What a truly fantastic year it has been for our incredible Year 2 children! From the very first term to the final weeks, they have amazed us with their enthusiasm, resilience and kindness every single day.

The year kicked off with exciting adventures into habitats, sewing pouches with perseverance and exploring the UK in Geography. As the months rolled on, the children travelled back to the Stone Age, studied mighty mammoths, built waterproof shelters and wowed us all with a brilliantly performed Christmas Nativity.

Spring brought fairytales and fractions, exciting visits like the Birmingham Botanical Gardens and learning about inspiring figures such as Marie Curie and Florence Nightingale. They tackled multiplication and division with resilience, wrote their own magical stories and even dressed up to honour their chosen significant historical figures.

Summer has seen them shine even more brightly writing with passion about *Malala's Magic Pencil*, navigating time and direction in Maths and exploring the wonders of Pakistan. We ended with a bang, diving into Ancient Egypt and designing moving monsters in DT!

Most notably, we are incredibly proud of how each child approached their SATs with resilience, focus and determination. They gave it their all and did so with smiles on their faces—what a triumph! Thank you for your support throughout the year, and most of all, thank you to our brilliant Year 2s for making this such a memorable journey. We are so proud of you all!

We wish all the children a joyful and restful summer break, filled with magical memories and laughter. We can't wait to welcome them back in September, refreshed and ready to continue their journey as proud DREAMers in Year 3!

Year 3 Summer 2

Wow, what a term! Together we have achieved so much from learning about the Vikings and exploring peace and conflict, in our history sessions including exploring a range of primary and secondary sources and in the form of a debate. Our myths inspired our computing sessions whereby we created a Norse myth on iMovie. As French linguists, we have learnt how to use verbs in relation to what we can and can't do. In RE, we used all our knowledge to plan and draw a prayer and or reflection room for an airport. We can't wait to create magical memories by watching the live-action adaptation of 'How to Train Your Dragon' at the cinema and compare it to the book we have finished reading by Cressida Cowell.

In Maths this term, we have looked at length and perimeter, shape and mass and capacity, being very ambitious with our maths and using lots of different abstract, pictorial and concrete manipulatives to support our learning. Our ambition reflected in our excellent Maths scores in our assessments and the confidence that has shone in maths throughout year 3.

In English this term, we have engaged in a lot of creative writing, including a Norse, Myth Viking narrative, as well as a recount about sports day. The children have revisited lots of familiar writing skills and practiced embedding this into their writing, showing a range of progression. They have worked super hard this term to professionally showcase their work by designing and creating their own publishing paper for their narrative's. This was done as a link to art, and it enabled the children to delve into the art of block printing. The children were then able to recount their summer 2025 sports day, including the key events they took part in and how they felt before, during and after the day.

Year 4 Summer 2

Year 4 have had a brilliant year full of exploration, creativity and achievement! From stepping back in time at Warwick Castle to tasting science at Cadbury World and enjoying the great outdoors at Darley Park, our school trips have made learning unforgettable. We were also lucky enough to experience Stick Fit sessions where we kept active in fun and energetic ways and Forest School which gave us the chance to connect with nature, build teamwork skills and grow in confidence.

We've travelled through time to study the Normans, the ancient Mayans and the fascinating Greeks, followed the journey of water through the water cycle, explored rivers in depth and discovered the wonders of the world's rainforests. The children have become confident and expressive writers by reimagining Greek myths, crafting narratives and biographies, writing persuasive letters and exploring the beauty of poetry. They excelled in the multiplication check and tackled decimals, fractions, time and shape with focus and determination. Their creativity has shone through in music, art and DT by designing and making their own cushions, castles and torches with impressive imagination and care.

Most of all, we're proud of the kindness, teamwork and resilience they've shown throughout the year. Well done, Year 4—you've made this year truly special!

Year 5 Summer 2

What an incredible year we've had in Year 5! From exploring the wonders of the deep on our unforgettable sea life trip to blasting off into the cosmos at the National Space Centre, every moment has been filled with excitement and discovery. We've made a splash during our swimming lessons, built our knowledge of history by diving into the fascinating lives of the Tudors and Stuarts, and uncovered the secrets of space and mighty mountains.

In maths, we've mastered tricky fractions, while in science we've investigated forces and clever mechanisms. To top it all off, we expressed our creativity by painting stunning self-portraits. It's been a year full of learning, laughter, and amazing achievements – we should all feel incredibly proud!

Year 6 Summer 2

To start off the brilliant year we have experienced in Year 6, we went on the residential to Whitemoor Lakes where children conquered their fears and built friendships with peers. One of our highlights in our Dream curriculum has been designing and creating our own fairground rides in our D and T lessons. To support this, we visited Drayton Manor to see the rides up close and experience the thrill of them. In our writing lessons, the children have particularly enjoyed the poetry where they have reflected on their memories throughout their Ashwood journey and children will be reading them out during our leavers assembly taking place on our last week of term.

We are very proud of the year group's fantastic SAT's results reflecting the hard work and determination that has been put into their learning throughout the year and their academic journey. We are holding many celebrations for the end of the Year 6 experience at Ashwood Spencer whilst looking forward to the next adventure at Secondary school.

Team Friendship Summer 2

This year, Team Friendship have been incredibly busy and the time has flown by! We've made new friends and also said goodbye to some, as they moved on to new schools. In this final half term, we've been learning all about the seaside, and what a fun-filled topic it has been! We've created many memorable experiences together and especially enjoyed our Seaside Theme Day. The children had so much fun playing with sand and water, listening to the sounds of seashells, and exploring a variety of seaside-themed creative activities. Throughout these experiences, we've been developing important fine motor skills, working on a comfortable pencil grip and beginning to ascribe meaning to the marks we make. A highlight of the half term was definitely tasting ice cream! The children loved choosing their own sauces and sprinkles before tucking into their delicious treats.

We are incredibly proud of all that our Team Friendship children have achieved this year. It's been a joy to be part of their learning journey, and we can't wait to continue that journey together next year.

Have a wonderful summer, we look forward to welcoming you back to school in September!

Team Courage Summer 2

Celebrating our Wonderful 2024 - 2025 Achievements in Team Courage



Team Courage have had a successful year and have enjoyed everything we have been exploring and developed new skills to keep their learning fun and accessible.

Children are developing their life skills by going out and exploring in our minibus. We have discovered new experiences together especially when we went to the seaside and sensory swimming sessions at Moorways. We have also taken part in our Sports Day and received our DREAM medals for our achievements.

All of which have given us the experiences to apply our literacy and numeracy skills. We have written a recall of our seaside trip and used coins in our ice cream shop! We have made different 3d shape ice cream and made lists of what we need for swimming. We have done so much this year and look forward to our next adventures in September.

Good luck to our Yr 6 children moving to their secondary school. Also well done to our pathway children moving into their mainstream class.

A brilliant term and year! Thank you for all your support.

Attendance:

As you know, we have set a **target of 97%** for our attendance. This is in-line with the National average. Please help us by ensuring your child is at school unless unwell and that they arrive on time each day. We want to reduce 'lost learning time' for our pupils; we are sharing the following information which is calculated over a school year.

Requests for holidays during term time will not be authorised

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Every Minute Counts

Lateness = Lost Learning

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 Minutes late each day	10 days lost
20 Minutes late each day	13 days lost
30 Minutes late each day	19 days lost

If your child is absent it is YOUR responsibility to inform school. Absences are always unauthorised until we have been informed. You can report your child's absence from school by calling our main number 348356 and choosing option 1.